

# Together For Learning: First Year Progress Report



Collaborating For Learning: Annual Teacher-Librarian Conference  
SCDSB Education Centre, April 28, 2011



**Anita Brooks Kirkland**

Consultant, ITS, K-12 Libraries  
Waterloo Region District School Board

<http://library.wrdsb.ca>





## A Whole School Approach

The real mandate of the Learning Commons is to design, facilitate and support dynamic learning experiences that utilize the best available resources, technologies, strategies and learning environments.

## Implementation in the School Library

In embracing the Learning Commons, a school library plays a pivotal role. It is already established as a physical and virtual cross-curricular space. A school library already has a multi-grade focus and a mandate to support the needs of all learners. It can model and facilitate the enriched learning opportunities inherent in the Learning Commons.

# The Library Space

## Physical...



# Together for Learning

School Libraries and the Emergence of the Learning Commons



A VISION FOR THE 21ST CENTURY

# The Library Space



:. ontario school library association

# ...Virtual

Hamilton-Wentworth Catholic District School Board  
Chance favours the prepared mind - If you want to travel to far away, exotic places and experience great excitement, read a book!  
**ST. THOMAS MORE CATHOLIC SECONDARY SCHOOL**  
St. Thomas More Library  
HWCSDB Home Library Site Home School Home

Library Links  
Library Catalogue  
Library Resources  
Inquiry & Research Process  
Readers' Corner  
Learning Links  
Library News & Events  
Search Engines  
Directories

Web Links  
First Class on MATH  
Pathways to Success  
Mediakit  
4th/5th  
Home Page

News and Events  
• Primary Sources to check out  
• NEW Works Cited Guide  
• BOOK CLUB...coming soon  
• Essay Planning and Editing  
• Title pages for assignments  
• PRINTING TWO-SIDED DOCUMENTS

Welcome to the School Library  
The St. Thomas More Library is a key place for students to develop inquiry & research skills, critical thinking, information literacy skills, and a positive attitude toward reading. Our library promotes the development of information.

**Bear Creek Library**

SCDSB Catalogue  
Databases  
Dictionary  
Award Books  
Library Directory  
About Us  
SCDSB Website

**Featured Book Lists**  
Blue Spruce Award Winners 2007 - 2009

**Chester's back!**  
by written and illustrated by Mélanie Watt.  
Publishers Weekly - Starred Review. In this mischievous follow-up to her comical metafiction, Chester, Watt—who is both character and author&mdash; More

White Pine Award Winners 2002 - 2009

More than you can chew  
by Marnele Tokio.

**Library Learning Commons**  
Learning Caring Connecting

Learn360 is a stream service from the Ministry of Education. Log in using your address as your username. Passwords for students is dat birth YYYYMMDD for staff use your SCDSB employee

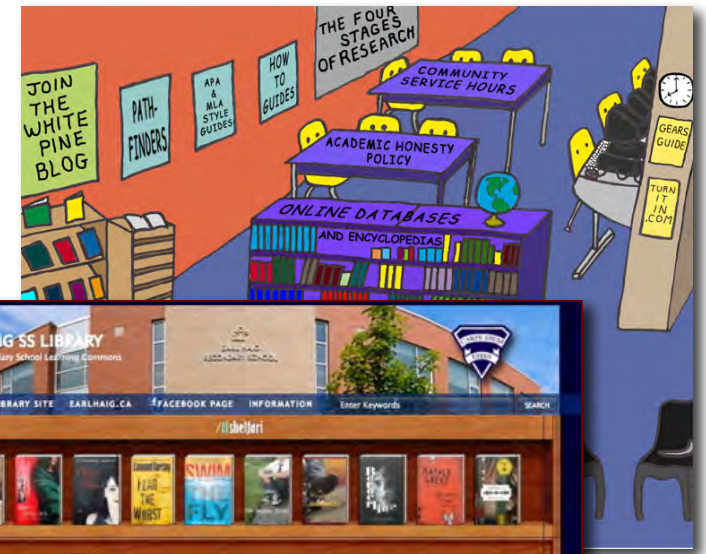
Learning Commons Find Books Virtual Library eVideo Staff Resources

**Explore:**  
Navigate the library, discover the world.

Read Research  
Teach Explore  
About Your Library Blogs

Recent News  
New In The Virtual Library Jan 13th, 2014  
Red Maple Author Visits Stanley Park MS Dec 13th, 2013  
Forest Of Reading Nominees For 2011 Oct 23rd, 2010  
New Library Books For French Immersion Schools Sep 24th, 2010  
Let's Read! At Waterloo Area Libraries Sep 3rd, 2010

WDCSB Libraries  
wrdablibraries  
wrcdsb library website featured at OLA Super Conference! 27 seconds ago  
reply  
Join the conversation



**EARL HAIG SS LIBRARY**  
Earl Haig Secondary School Learning Commons

HOME TDSB LIBRARY SITE EARLHAIG.CA FACEBOOK PAGE INFORMATION Enter keywords SEARCH

White Pine Readers: Cast Your Vote!

EARL HAIG LIBRARY RESOURCES  
Earl Haig Specific- Subscription Databases  
OASIS Researcher Encyclopaedia Britannica Career Choices Crime Master & Art- Gale Products: Opposing View Resource Center: (Encyclopedia)

**Kitchener-Waterloo Collegiate and Vocational School**

Home About Academics Library Activities

Caught you reading the Great Big Bathroom Reader

Teacher-Librarians: Ms. Dancic and Mr. Appel  
AV Technicians: Mr. Frock  
Library Assistant: Ms. Parsons  
Student Volunteers: S. Stacey, S. McVaugh

**Quick Links**  
Virtual Library  
KCI Readers Blog  
KCI Catalogue  
White Pine Blog

**Library Department**  
Library Items  
Creative Commons  
Curriculum Sites  
About the Library  
Acceptable Use Policy  
Dewey Form  
Goal Setting in the Library Survey  
Helpful Tech Tools  
How to skills resources  
KCI ebooks  
Library Use Survey  
Links  
Media

**Library News**  
Battle of the Books! On May 13th, in KCI's Library, KCI battles Eastwood at the 1st Annual Battle of the Books...  
White Pine - the best teen books in Canada Click for the official White Pine...  
Contests and Writing Workshops Cambridge Public Library's  
Book Clubs in April! Our next book is Uglies. Please come and pick it up from Ms. Dancic...

**Learning Commons**  
Read  
Research

# Equitable Access



Together for Learning

School Libraries and the  
Emergence of the Learning Commons



A VISION FOR THE 21ST CENTURY

# Learning Partnerships

/ o s l a

∴ ontario school library association



# Technology in Learning

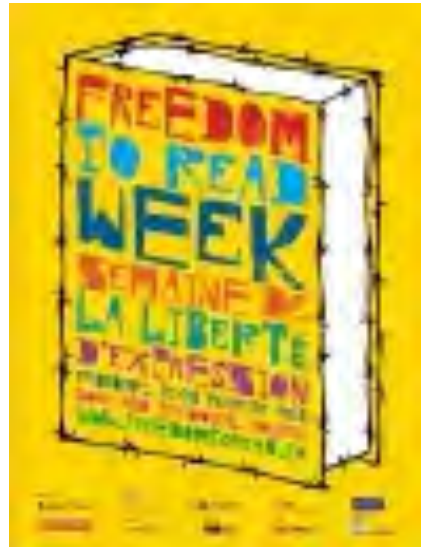
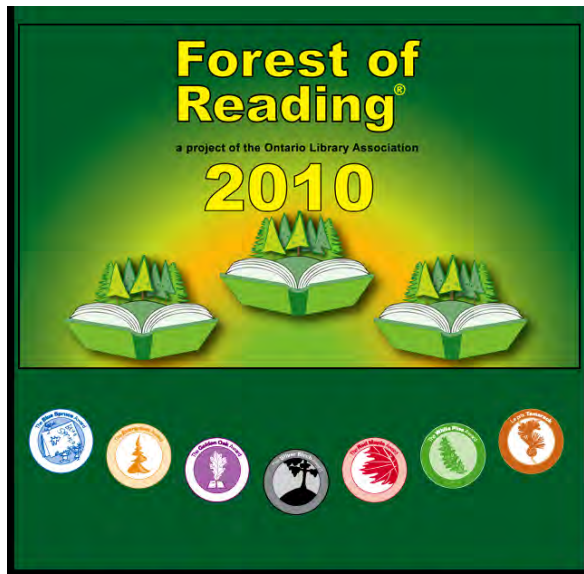
## Social Media Landscape



## Borrow NCSU Learning Commons

- Laptops
- Cameras
- Camcorders
- iPods
- Mp3 Players
- GPS Units
- USB Flash Drives
- Graphing Calculators

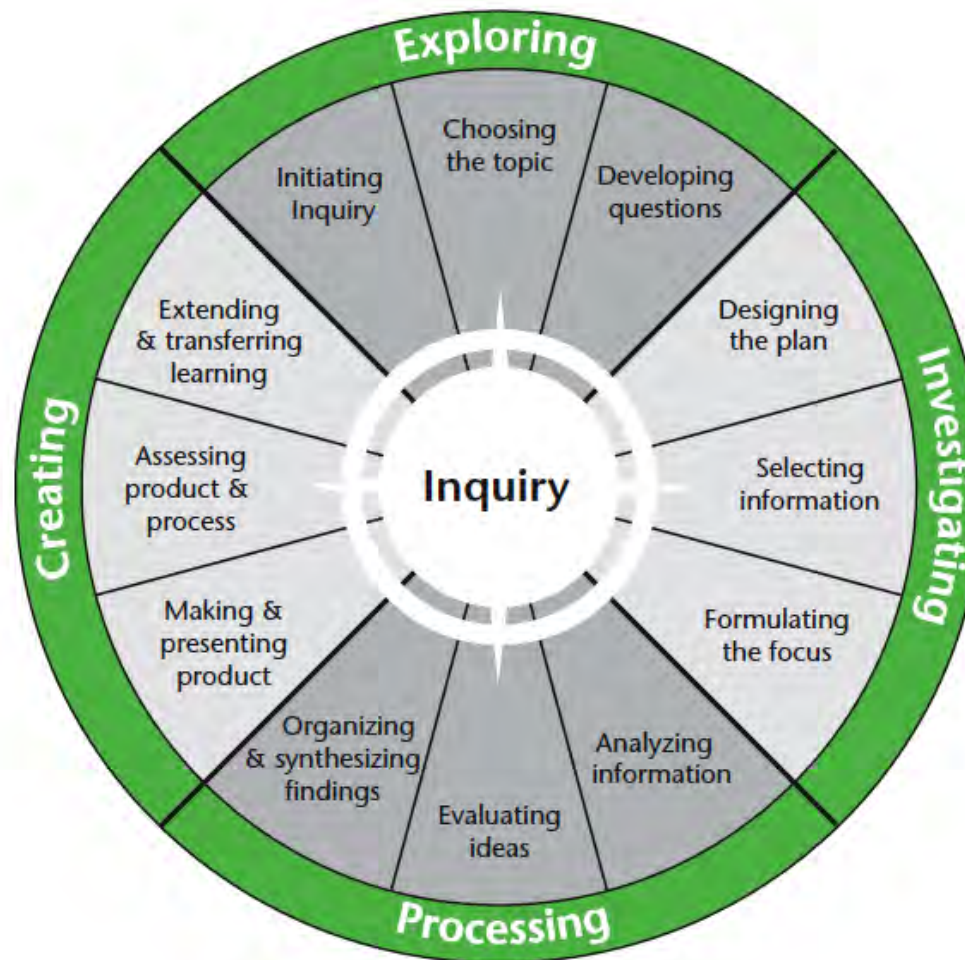
# Reading Engagement





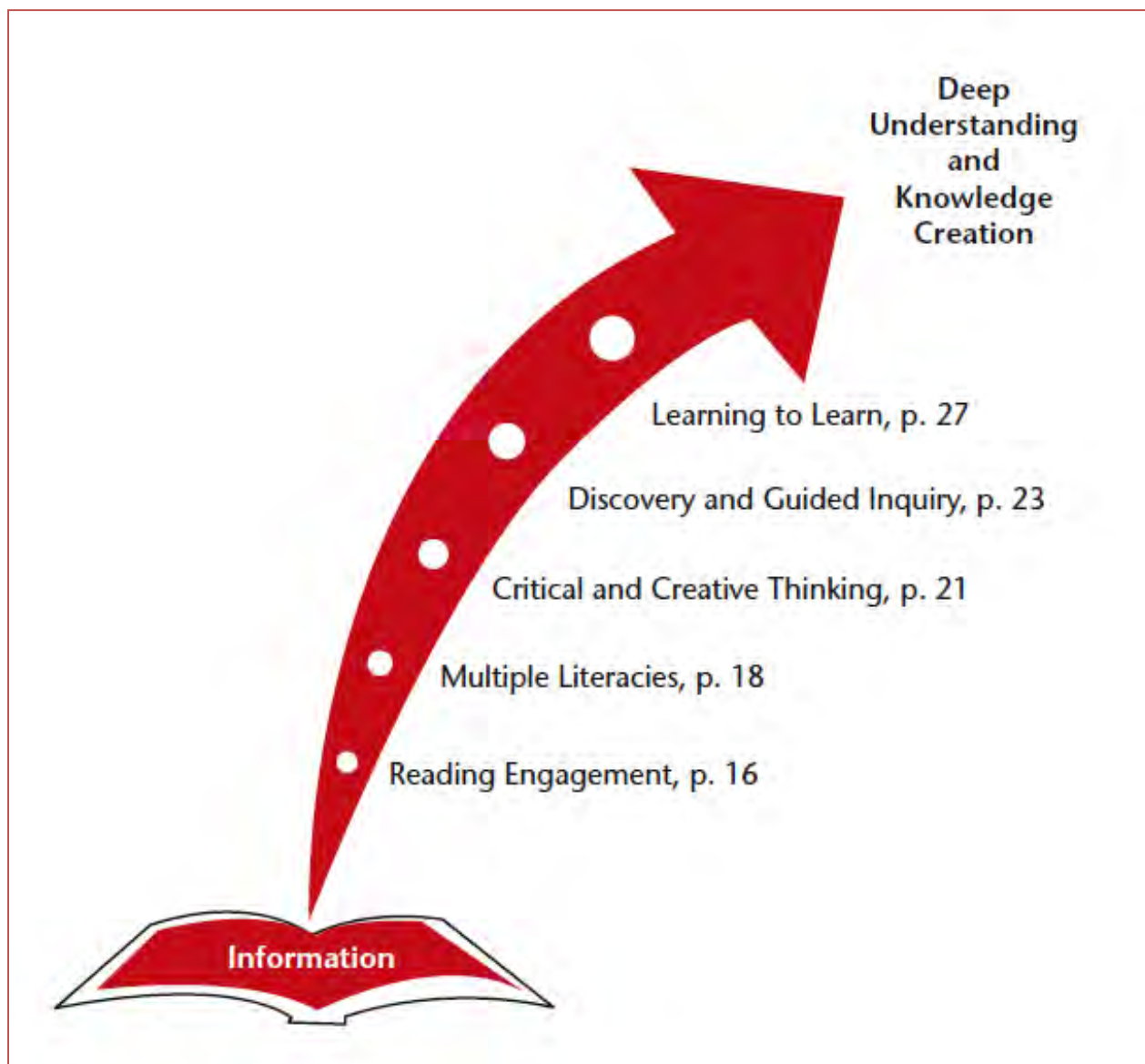


# Discovery & Guided Inquiry





# Learning to Learn



# Individual Growth



Together for Learning

School Libraries and the  
Emergence of the Learning Commons



A VISION FOR THE 21ST CENTURY

/ o s l a

∴ ontario school library association

# What have we accomplished?

Across Ontario  
Survey by Carol Koechlin










## Survey to School Library Coordinators

Survey by Carol Koechlin

-  Sixteen responses
-  Representing 1,602 public schools, 4 private schools
-  Stories
-  Initiatives
-  District Alignment, Goals, etc.



## Transformations Across Ontario: Physical Learning Commons

-  Opening up space-light & moveable furniture
-  Movement toward wireless library facilities
-  Opening of networks to mobile devices
-  Creative - Conversion of a family studies room to a busy Learning Commons
-  Out with desktops- in with netbooks and laptop carts

# Family Studies to Learning Commons Transformation



DSB of Niagara

## Transformations Across Ontario: Virtual Library Commons

- 📖 Many virtual book clubs set up in blogs for students to discuss what they are reading
- 📖 Collaborative class projects and learning helps available 24/7
- 📖 Celebrations of learning experiences
- 📖 Surveys for students



# Library Websites: School and Central Board

Hamilton-Wentworth Catholic District School Board  
 Chance favours the prepared mind... If you want to travel to far away, exotic places and experience great excitement, read a book!  
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 Search Engines  
 Directories

Web Links  
 First Class on MATH  
 Pathways to Success  
 Mediaset  
 4th/5th  
 Home Page

News and Events  
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 • NEW Works Cited Guide  
 • BOOK CLUB...coming soon  
 • Essay Planning and Editing  
 • Title pages for assignments  
 • PRINTING TWO-SIDED DOCUMENTS

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**BCSCB Library**

SCDSB Catalogue  
 Databases  
 Dictionary  
 Award Books  
 Library Directory  
 About Us  
 BCDSB Website

Featured Book Lists  
 Blue Spruce Award Winners 2007 - 2009  
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 by written and illustrated by Mélanie Watt.  
 Publishers Weekly - Starred Review. In this mischievous follow-up to her comical metafiction, Chester, Watt—who is both character and author&mdash; More

White Pine Award Winners 2002 - 2009  
 More than you can chew  
 by Marneile Tokio.

**EARL HAIG SS LIBRARY**  
 Earl Haig Secondary School Learning Commons

HOME TDSB LIBRARY SITE EARLHAIG.CA FACEBOOK PAGE INFORMATION Enter keywords SEARCH

White Pine Readers: Cast Your Vote!

EARL HAIG LIBRARY RESOURCES  
 Earl Haig Library Catalogue (School use only)  
 Earl Haig Specific Subscription Databases  
 ODS Researcher, Encyclopedia Britannica, Career  
 Crutcher, Crane Master & Art, Gale Products, Opposing  
 View Resource Center, (Encyclopedia)

**Library Learning Commons**  
 Learning Caring Connecting

Learning Commons Find Books Virtual Library eVideo Staff Resources

Learn360 is a stream service from Ministry of Education login use your address as your username. Passwords are distributed by staff use your SCDSB employee

Recent News  
 New In The Virtual Library Jan 13th, 2014  
 Red Maple Author Visits Stanley Park MS Dec 13th, 2013  
 Forest Of Reading Nominees For 2011 (KJ, ESN, 2010)  
 New Library Books For French Immersion Schools (Sep 24th, 2010)  
 Let's Read! At Waterloo Area Libraries (Sep 3rd, 2010)

Explore:  
 Navigate the library, discover the world.

Read Research  
 Teach Explore  
 About Your Library Blogs

WDCSB Libraries  
 wrcdlibraries  
 WDCSB library website featured at OLA Super Conference!  
 27 seconds ago  
 reply  
 Join the conversation

Find Books Virtual Library eVideo Staff Resources

**Kitchener-Waterloo Collegiate and Vocational School**

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 AV Technician: Mr. Frock  
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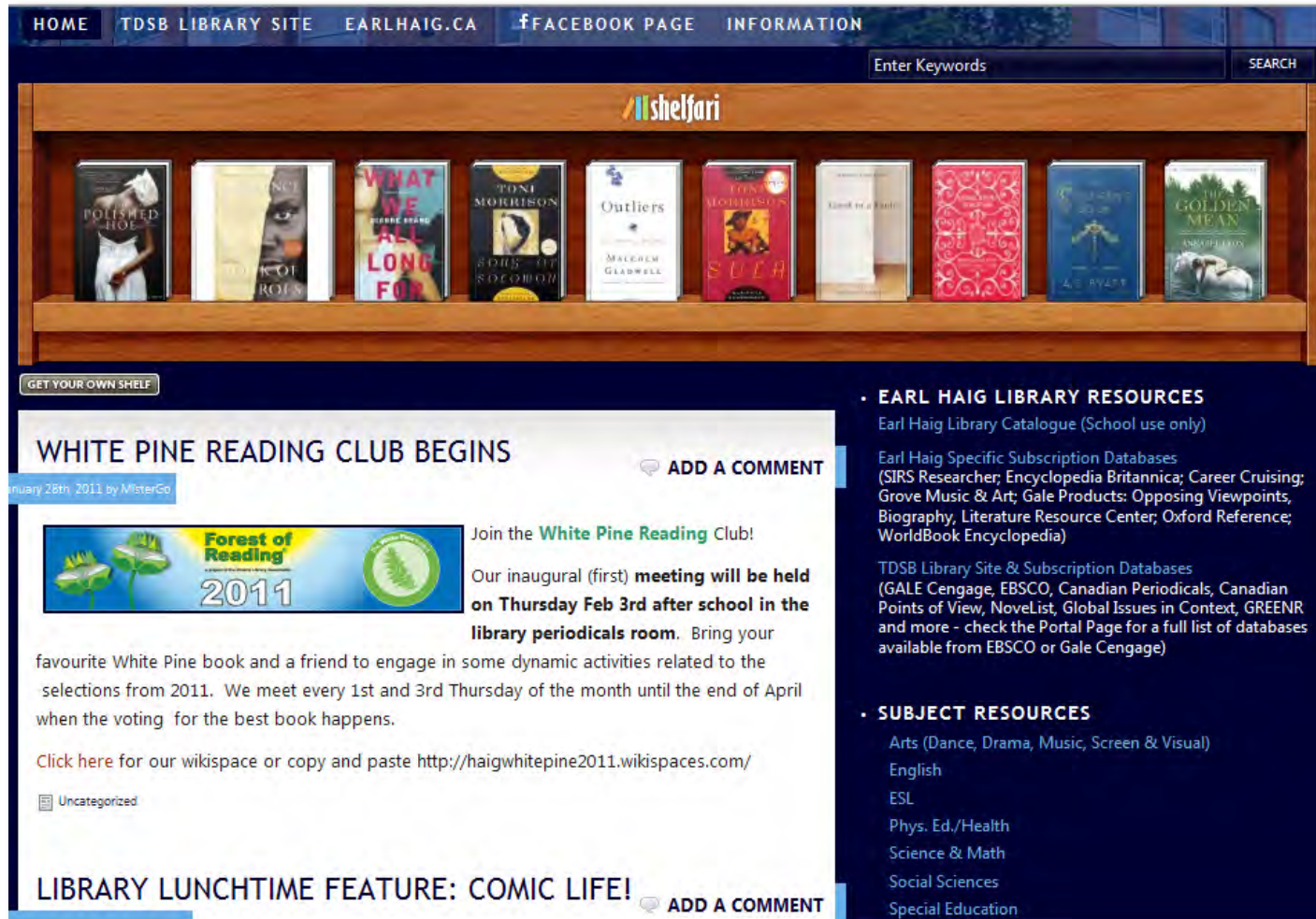
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 White Pine - the best teen books in Canada Click for the official White Pine...  
 Contests and Writing Workshops Cambridge Public Library!  
 Book Clubs in April! Our next book is Uglies. Please come and pick it up from Ms. Deric...

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 KCI Catalogue  
 White Pine Blog

Library Department  
 Library Items  
 Creative Commons  
 Curriculum Files  
 About the Library  
 Accessible Use Policy  
 Dewey Form  
 Goal Setting in the Library Survey  
 Helpful Tech Tools  
 How to cite sources  
 KCI ebooks  
 Library Use Survey  
 Links  
 Media

# School Library Websites



HOME TDSB LIBRARY SITE EARLHAIG.CA FACEBOOK PAGE INFORMATION

Enter Keywords SEARCH

shelfari

POLISHED HOES  
THE BOOK OF ROLES  
WHAT WE ALL LONG FOR  
TONI MORRISON  
SOULS OUT SO GOOD  
Outliers  
MICHELE GLADWELL  
SULA  
LORD OF THE FLIES  
THE GOLDEN MEAN  
ANGELICA

GET YOUR OWN SHELF

## WHITE PINE READING CLUB BEGINS

January 28th, 2011 by MisterGo

ADD A COMMENT

Join the **White Pine Reading Club!**

Our inaugural (first) **meeting will be held on Thursday Feb 3rd after school in the library periodicals room.** Bring your favourite White Pine book and a friend to engage in some dynamic activities related to the selections from 2011. We meet every 1st and 3rd Thursday of the month until the end of April when the voting for the best book happens.

Click [here](http://haigwhitepine2011.wikispaces.com/) for our wikispace or copy and paste <http://haigwhitepine2011.wikispaces.com/>

Uncategorized

## LIBRARY LUNCHTIME FEATURE: COMIC LIFE!

ADD A COMMENT

- **EARL HAIG LIBRARY RESOURCES**
  - Earl Haig Library Catalogue (School use only)
  - Earl Haig Specific Subscription Databases (SIRS Researcher; Encyclopedia Britannica; Career Cruising; Grove Music & Art; Gale Products: Opposing Viewpoints, Biography, Literature Resource Center; Oxford Reference; WorldBook Encyclopedia)
  - TDSB Library Site & Subscription Databases (GALE Cengage, EBSCO, Canadian Periodicals, Canadian Points of View, NoveList, Global Issues in Context, GREENR and more - check the Portal Page for a full list of databases available from EBSCO or Gale Cengage)
- **SUBJECT RESOURCES**
  - Arts (Dance, Drama, Music, Screen & Visual)
  - English
  - ESL
  - Phys. Ed./Health
  - Science & Math
  - Social Sciences
  - Special Education

Earl Haig CI, Toronto DSB

# School Library Websites



Brantford CI, Grand Erie DSB

# School Library Websites

The screenshot shows the website for Kitchener-Waterloo Collegiate and Vocational School. The header includes the school logo, name, and navigation tabs for Home, About, Academics, Library, and Activities. A search bar is located in the top right. The main content area features a large image of a student reading a book titled 'GREAT BIG BATHROOM READER' with the caption 'Caught you reading the Great Big Bathroom Reader.' To the right is a 'Quick Links' section with icons for Virtual Library, KCI Readers Blog, KCI Catalogue, and White Pine Blog. Below the main image, staff and student volunteer information is listed: Teacher-Librarians: Ms. Danic and Mr. Appel; AV Technician: Mr. Fricke; Library Assistant: Ms. Parsons; Student Volunteers: S. Stacey, S. McVeigh. The 'Library News' section contains three items: 'Battle of the Books' (May 12th), 'White Pine - the best teen books in Canada', and 'Contests and Writing Workshops'. The 'Learning Commons' section has buttons for 'Read' and 'Research'. The 'Library Department' section lists various resources like Creative Commons, Curriculum Sites, and Library Use Survey.

**Kitchener-Waterloo Collegiate and Vocational School**

Home About Academics Library Activities

Search

Caught you reading the Great Big Bathroom Reader.

**Quick Links**

- Virtual Library
- KCI Readers Blog
- KCI Catalogue
- White Pine Blog

Teacher-Librarians: Ms. Danic and Mr. Appel  
AV Technician: Mr. Fricke

Library Assistant: Ms. Parsons  
Student Volunteers: S. Stacey, S. McVeigh

**Library News**

- Battle of the Books** On May 12th, in KCI's Library, KCI battles Eastwood at the 1st Annual Battle of the Books...
- White Pine - the best teen books in Canada** Click for the official White...
- Contests and Writing Workshops** Cambridge Public Library's
- Book Clubs in April!** Our next book is Ugliest... Please come and pick it up from Ms. Danic...

**Learning Commons**

Read

Research

**Library Department**

- Library Items
- Creative Commons
- Curriculum Sites
- About the Library
- Acceptable Use Policy
- Dewey Form
- Goal Setting in the Library Survey
- Helpful Tech Tools
- How to cite sources
- KCI ebooks
- Library Use Survey
- Links
- Media

Kitchener-Waterloo CI, WRDSB

# Central Board Library Websites

The screenshot shows the website for Thames Valley DSB, specifically the elementary resources page. At the top, there is a navigation bar with links for TVDSB Home, Contact Us, Site Map, Disclaimer, and a search box. Below this is a secondary menu with links for WELCOME, BOARD, PARENTS, STUDENTS, SCHOOLS, PROGRAMS, and EMPLOYEES. The main content area features the Thames Valley logo and a breadcrumb trail: Students » Elementary Resources. The title 'ELEMENTARY RESOURCES' is displayed in large, stylized pink and blue letters. Below the title is a red button that says 'CLICK HERE FOR BOOK TRAILER CONTEST PAGE.' On the left side, there is a vertical 'STUDENTS' menu with a list of links including 'Adult, Alternative & Continuing Ed', 'Character Development', 'Destinations', 'Elementary Resources', 'Thames Valley Library Catalogue', 'Media Resources', 'Directory Search', 'General Topics', 'Canadian Studies', 'Elementary: Links of Interest', 'The Great Database Quest', 'Internet Safety Activities and Resources', 'Book Trailers', 'Grade 9 Course Registration', and 'Online Product Transcripts'. At the bottom, there are three promotional boxes: the first with the Thames Valley logo and a link to 'THAMES VALLEY LIBRARY CATALOGUE'; the second with the 'Media Services Online Booking System' logo and a link to 'MEDIA RESOURCES DIRECTORY SEARCH'; and the third with the 'NFB FINO' logo and text stating that films from the National Film Board of Canada are available for use in education.

WELCOME BOARD PARENTS STUDENTS SCHOOLS PROGRAMS EMPLOYEES

TVDSB Home Contact Us Site Map Disclaimer Enter Keyword Here

STUDENTS » Elementary Resources

# ELEMENTARY RESOURCES

**CLICK HERE FOR BOOK TRAILER CONTEST PAGE.**

**THAMES VALLEY LIBRARY CATALOGUE**

**Media Services Online Booking System MEDIA RESOURCES DIRECTORY SEARCH**

Films from the [National Film Board of Canada](#) are now available for all publicly-funded education institutions in Ontario. Performance rights have been granted for use in classrooms, libraries and auditoriums. French films are also available from [Office National du Film du Canada](#).

Thames Valley DSB

# Central Board Library Websites

The screenshot shows the homepage of the Toronto District School Board's Secondary School Library website. At the top left is the TDSB logo, followed by the text "Toronto District School Board". To the right is a search bar and a "Find YOUR School" link. Below this is a navigation menu with links for STUDENTS, PARENTS, COMMUNITY, MEDIA, STAFF, ABOUT US, EMPLOYMENT, HELP, and HOME. On the left side, there is a "Library Links" sidebar with a list of resources including Home, Library Catalogue, Encyclopedias, Online Databases, Newspapers, eBooks, Images & Media, Research Toolkit, Web 2.0 Tools, Secondary Subjects, Teachers' Resources, Parents' Resources, Liens français, and Toronto Public Library. The main content area features a "Welcome to the Secondary School Library" header and a "Gale PowerSearch" search box. Below these are ten large, colorful buttons arranged in two columns, each with an icon and a label: Library Catalogue, Encyclopedias, Online Databases, Newspapers, eBooks, Secondary Subjects, Images & Media, and Research Toolkit. At the bottom left of the page is the "JUST READ IT" logo.

Toronto DSB

# Central Board Library Websites

The screenshot shows the homepage of the Waterloo Region DSB Library Learning Commons website. The header features the Waterloo Region District School Board logo and the title "Library Learning Commons" with the tagline "Learning Caring Connecting". A navigation bar includes links for "Learning Commons", "Find Books", "Virtual Library", "eVideo", and "Staff Resources", along with a search bar. The main content area is divided into two columns. The left column features a large banner with the text "Explore: Navigate the library, discover the world." and six interactive buttons: "Read", "Research", "Teach", "Explore", "About Your Library", and "Blogs". The right column displays a "Recent News" section with five news items, a "SUBSCRIBE" button, and a social media widget for "WRDSB Libraries" with a "Join the conversation" link. The footer contains five icons representing the website's main sections: "iLC Library Learning Commons", "Find Books", "Virtual Library", "eVideo", and "Staff Resources".

**Library Learning Commons** Learning Caring Connecting

Learning Commons Find Books Virtual Library eVideo Staff Resources SEARCH

**Explore:**  
Navigate the library, discover the world.

Read Research Teach Explore About Your Library Blogs

**Recent News**

- New In The Virtual Library Jan 11th, 2011
- Red Maple Author Visits Stanley Park PS Dec 13th, 2010
- Forest Of Reading Nominees For 2011 Oct 25th, 2010
- New Library Books For French Immersion Schools Sep 24th, 2010
- Let's Read! At Waterloo Area Libraries Sep 3rd, 2010

SUBSCRIBE

WRDSB Libraries  
wrdslibraries

WRDSB library website featured at OLA Super Conference!  
27 seconds ago  
reply

Join the conversation

iLC Library Learning Commons Find Books Virtual Library eVideo Staff Resources

Waterloo Region DSB

# Reading Blogs

## Glenview Book Blogger

*GPSS Students Blog about Books*



[Home](#) [About](#) [How to Post a Blog](#) [Red Maple Nominated Books](#) [Welcome](#) [White Pine Nominated Books](#)

[Why Blog? A Podcast about Blogging](#)

### Ranger's Apprentice the Ruins of Gorlan

Posted on [March 25, 2011](#) by [jimym](#)

#### Rangers Apprentice the Ruins of Gorlan

The book that I am reading is titled "Ranger's Apprentice the Ruins of Gorlan" written by John Flanagan in 2005. The book consists of 280 pages and I have finished the book. The

#### Recent Posts

- [Ranger's Apprentice the Ruins of Gorlan](#)
- [Wringer](#)
- [Straight Road to Kylie](#)
- [The Lord of the Rings: The Fellowship of the Ring: book 1](#)

Glenview Park SS, WRDSB



# Reading Blogs

The screenshot shows the 'Red Maple 2011' website. The header includes the logo for Waterloo Region District School Board, the title 'Red Maple 2011', and the tagline 'Learning Caring Connecting'. Below the header is a navigation bar with links for 'Learning Commons', 'Find Books', 'Virtual Library', 'eVideo', and 'Staff Resources'. A search bar is located on the right side of the navigation bar.

The main content area features a grid of six book covers, each with a caption below it:

- Adventures on the Ancient Silk Road**: A book cover with a sunset background and silhouettes of people on camels. Caption: [Adventures on the Ancient Silk Road](#)
- Agency: A Spy in the House**: A book cover featuring a woman in a green dress standing in front of a building. Caption: [Agency: A Spy in the House](#)
- Bite of the Mango**: A book cover showing hands holding a mango. Caption: [Bite of the Mango](#)
- Charlie**: A book cover with a young boy's face. Caption: [Charlie](#)
- Ghost Ride**: A book cover featuring a young boy in a hoodie. Caption: [Ghost Ride](#)
- Green Career\$**: A book cover with a green recycling symbol and the text 'YOU CAN MAKE MONEY AND SAVE THE PLANET'. Caption: [Green Career\\$](#)

On the right side of the page, there are two sections:

- Pages**: A list of links including 'Welcome Readers!', 'Digital Citizenship', 'A Few Words From Our Sponsor...', 'But I Don't Know What To Say!!', 'How To Write A Post', 'How To Write A Comment', 'Spoiler Alerts', 'How To Add A Link', and 'Inserting An Image'.
- Categories**: A list of categories with the number of posts in parentheses: 'Adventures On The Ancient Silk Road (1)', 'Agency: A Spy In The House (2)', 'Bite Of The Mango (1)', 'Charlie (1)', 'Ghost Ride (2)', 'Green Career\$ (1)', 'Guardian Angel House (2)', 'Haunted (2)', and 'Tourney To Mars (1)'.

Waterloo Region DSB

# Linking Technology to the Discovery & Guided Inquiry Model



Find these links on your school library webpage



Library and Learning Resources and Interdisciplinary Studies

Toronto DSB

# Online Collaborative Research Unit (Wiki)

My PBworks Workspaces humanrightstoday Anita Brooks Kirkland account log out help

Wiki Pages & Files Search this workspace

VIEW EDIT

## FrontPage

last edited by Mrs. Davis 1 year, 11 months ago Page history

### ENG 3UI -- Universal Declaration of Human Rights

This document is seen as a milestone in the world's understanding of how human beings should live. Representatives signed this landmark declaration committing to abide by the articles described. Representatives representing all regions of the world are members of the Commission on Human Rights whose job is to ensure adherence to the Declaration. But what effect does this have on our world today? Are there signs of adherence to these principles and do we see evidence of human rights infractions around the world? This will be your assignment to say!

#### The Declaration...

On December 10, 1948 the General Assembly of the United Nations adopted and proclaimed the Universal Declaration of Human Rights the full text of which appears in the following pages. Following this historic act the Member countries to publicize the text of the Declaration and "to cause it to be disseminated, distributed and principally in schools and other educational institutions, without distinction based on the political, economic or social territories."

English text version of the document that was "Adopted and proclaimed by General Assembly resolution 217 A (December 1948"  
<http://www.un.org/Overview/rights.html>

**Student input: Use this wiki to share your research**  
**Question:** How is the *Universal Declaration of Human Rights* being violated in your country? Which document worth defending and enforcing? Why or why not?

**NOTE FROM MS.SOCKETT:** PLEASE ENSURE YOUR FIRST NAME/LAST INITIAL IS INCLUDED IN YOUR POSTING. I will be able to note who has completed their postings for evaluation. Thanks!

- [Sierra Leone](#) by M. Snyder
- [Police Brutality in Italy](#) by R Davis
- [Children Soldiers in Columbia](#) by Kate D.
- [Crisis in Darfur](#) by Mario P
- [Nigerian Police](#) by David V
- [Egypt's Criminalizing of HIV](#) by Kyle R
- [Child Labour in South Asia \(Bangladesh\)](#) by Laura U
- [Genocide in Darfur](#) by Mikesh M
- [Ruthless Police Torture Reporters in Bangladesh](#) by Justin H
- [Child Soldiers in Burma](#) by Laura G
- [Women and Children Abuses in Sri Lanka](#) By Scott S
- [Contraceptive Usage Argentina](#) by Sara R
- [HIV and AIDs in Uganda](#) by Brittany C
- [US mistreatment of Guantanamo detainees](#) by Kyle M
- [Women rights in Tanzania](#) by Happy D
- [Persecution of Baha'is in Iran](#) by Aaron M
- [Stop Child Soldiering in Uganda](#) by Justin G
- [Gay Rights In Jamaica](#) by Kavla W
- [Women in North America vs Women in Iraq](#) by Erin V
- [Conflict Diamonds in Sierra Leone](#) by Tommie Z
- [Religious Restrictions in Saudi Arabia](#) Margaret S
- [Human Trafficking in the United States](#) by Jessica A
- [Child Soldiers in Sierra Leone](#) by Anthony R
- [Present Day Witchcraft Accusation in Saudi Arabia](#) by Jackie R
- [Homophobia in Jamaica](#) By Nadia B
- [Crackdown in Burma-Myanmar](#) by Lisa Z

Huron Heights SS, WRDSB

# Building Knowledge Together in a Google Doc

Google docs Copy of Google Agreement 1.2 Anyone with the link

File Edit View Insert Format Tools Help

Formula: Google owns all of their services.

	A	B	C
1	<b>Name</b>	<b>Section</b>	<b>Summary</b>
2	Mason Austin	1	Agreeing to the terms of service is a legal agreement with Google Inc.
3	Alicia Bain	2	In order to use the services of google, you must first agree to the terms provided. Though you may not use the services if you are under legal age, if you are legally unable to receive the services. ***it is suggested that you print off the terms.
4	Jen + Victoria	3	Language of terms - The English language version of the google terms is what will govern your relationship with google. The English version of the terms takes precedence over any translation.
5	Emily & Natalie	4	Google is affiliated with companies around the world, you agree that the Subsidiaries and Affiliates will provide services to you. Also google can stop providing services at any time with prior notice to you. Google has to abiliiy to prevent access to your account and files located in your account. Google can limit your amount of storage at any time at google's own discretion.
6	Johannah Brown	5	You are required to give certain personal information to make an account. This information must be accurate. You have to follow the laws of the country you live in. You can't try to hack into anything on the google website. Don't try to interfere with services of google or the attached sites. Don't plagiarize things you find on this website. If you do something wrong using the google website, Google isn't responsible.
7	Alex & Emilee	6	Don't share your password, you are responsible for any activity under your account and notify google of any unauthorized use
8	Rachael & Kaitlin	7	Uses information to provide users with valuable services
9	Hayden, Ryan and Nadia	8	<b>All information uploaded for public viewing is the responsibility of the original uploader. Presented content can not be modified unless given permission by the owners of Google or the owners of that content. Google reserves the right to prescreen and filter all of your content. You may find content that is offensive to you but in such cases you should use at your own risk. You are responsible for all the content that you upload.</b>
10			

Glenview Park SS, WRDSB

# Student Study Group in Facebook

The screenshot shows a Facebook group page for 'Futures Forum :)'. At the top right, there is a button that says 'Ask to Join Group'. The group is an 'Open Group'. The description states 'All People In Futures Forum :)'. The main content area shows a post by Lee Cook about Romeo and Juliet, with comments from Megan Stamp and Samina Hayat. Below that is a video post by Kimberlea Terry. On the right sidebar, there are sections for 'Members (102)', 'Unread Updates' (featuring a post from Canadian Music Centre), 'Sponsored' (featuring 'Bucket List' and 'Slimband Weight Loss'), and a 'Chat (6)' button at the bottom.

**Futures Forum :)** Open Group Ask to Join Group

**Description**  
All People In Futures Forum :)

**Members (102)** See All

**Unread Updates**

**Sponsored** Create an Ad

**Bucket List**  
groupon.com  
100 Things to do in Kitchener - Waterloo!

**Slimband Weight Loss**  
slimband.com  
Slimband Clinic: Weight Loss Surgery & Support. Leading Canadian Doctors. Visit

**Chat (6)**

**Post by Lee Cook:**  
Romeo and jullitet? surprisingly..Awsome!  
I find it interesting using and learning the words that Shakespeare used  
on Saturday via iPhone

**Comments:**  
Megan Stamp likes this.  
View all 3 comments  
Samina Hayat like 'do u bite your thumb at me' Imfao... 16 hours ago  
Lee Cook XD, yea right 11 hours ago

**Post by Kimberlea Terry:**  
FHCI's future forum class !  
videos coming soon! ;p  
Mar 25, 2011 10:08am  
Length: 0:12  
on Friday  
3 people like this

Futures Forum Project, WRDSB

# Backchannel Discussions in Twitter



Futures Forum Project, WRDSB

# Knowledge-Building Centres Using Google Sites / Wikis

**VIEW** **EDIT**

## FrontPage

last edited by Carol Koehlin 2 weeks, 3 days ago Page history

### Welcome to Hamilton-Wentworth Catholic District School Board Learning Commons

This is your space to explore [Together for Learning](#) and the Learning Commons approach for schools. You will find all the workshop materials developed by Carol Koehlin for our session on May 20, 2010. We hope this collaborative space will be used to further your learning journey together

**Together for Learning**  
Schools, libraries and the  
University of the Learning Commons  
in partnership with the Catholic Education Board

- Create a page
- Upload files
- Share this page
- Put this page in a folder
- Add Tags
- Copy this page

**Navigator**

- FrontPage
- January 25, 2011 Session
- KBC links
- Knowledge Building: the Heart of the Learning Commons
- Learning Commons: A Whole School Approach
- Learning to Learn

Pages Files options

**SideBar**

This is your Sidebar, which you can edit like any...

## Gr. 6 Wondering About Space

Space is Really Far Out There ... Cool!

Have you ever wondered about space?

Navigation

- Space is Really Far Out There ... Cool!
- Phase 1: Exploring
- Phase 2: Investigating
- Phase 3: Processing
- Phase 4: Creating
- Big Think
- Learning Outcomes
- Success Criteria

Subpages (5): [Learning Outcomes](#) [Phase 1: Exploring](#) [Phase 2: Investigating](#) [Phase 3: Processing](#) [Phase 4: Creating](#)

## ancient civilizations

### Home : Early Civilizations

You have recently been given an opportunity to work at the Museum for the summer. The museum will be hosting four exhibits:

- Ancient Rome
- Ancient Greece

Recent site activity

- Phase 1: Exploring
- Phase 2: Investigating
- Phase 3: Processing
- Phase 4: Creating
- Tools and Tutorials
- Discussions
- Lesson Plans
- Sharing Learning
- Metacognition

Navigation

- Home : Early Civilizations
- Phase 1: Exploring
- Phase 2: Investigating
- Phase 3: Processing
- Phase 4: Creating
- Tools and Tutorials
- Discussions
- Lesson Plans
- Sharing Learning
- Metacognition

Subpages (5): [Learning Outcomes](#) [Phase 1: Exploring](#) [Phase 2: Investigating](#) [Phase 3: Processing](#) [Phase 4: Creating](#)

## St. Matthew's Healthy Eating Wiki

Welcome to our Wiki. Using what you have learned about healthy eating and diets, create an interactive poster to teach others the importance of a well balanced diet.

fruits

Hamilton-Wentworth Catholic DSB

## Wireless and Mobile Technology



York Region DSB



## Transformations Across Ontario: Learning Partnerships

- 📖 TL partnerships with other specialists e.g. reading coaches, computer teachers, Student Success
- 📖 Numerous PLCs to study T4L: school, family of schools
- 📖 TLs are IT leaders and coaches
- 📖 TLs providing PD in technology integration
- 📖 TLs leading instructional collaboration

## Transformations Across Ontario: Virtual PLCs

- 📖 TLs sharing professional texts and new strategies
- 📖 Growing number of Twitter feeds for school libraries
- 📖 Collaborative bookmarking: curriculum support sites & subject pathfinders
- 📖 Professional wikis and blogs

# Online Professional Learning Communities

The screenshot shows a Moodle LMS interface with a red header. The page title is "FrontPage" and it was last edited by Carol Koechlin 2 weeks, 3 days ago. The main content area features a welcome message and a link to a PDF document titled "Together for Learning". A sidebar on the right contains a "Navigator" panel with a list of pages and a "SideBar" panel with a description.

**VIEW** **EDIT**

## FrontPage

last edited by Carol Koechlin 2 weeks, 3 days ago Page history

### Welcome to Hamilton-Wentworth Catholic District School Board Learning Commons

This is your space to explore [Together for Learning](#) and the Learning Commons approach for schools. You will find all the workshop materials developed by Carol Koechlin for our session on May 20, 2010 . We hope this collaborative space will be used to further your learning journey together



[May 20, 2010 Session](#)

**Navigator**

- FrontPage
- January 25, 2011 Session
- KBC links
- Knowledge Building: the Heart of the Learning
- Learning Commons: A Whole School Approach
- Learning to Learn

Pages Files options

**SideBar**

This is your SideBar, which you can edit like any other page in your workspace.

Hamilton-Wentworth Catholic DSB

# Online Professional Learning Communities




Upper Grand DSB


# Online Professional Learning Communities

**VIEW**

## Home

last edited by  Anita Brooks Kirkland 3 days ago Page history

### WRDSB Library Wiki



**Libraries**

The purpose of this wiki space is to provide a means of sharing professional knowledge in the community of teacher-librarians in the school district.

---

#### Contents

- [Together for Learning WRDSB](#)
- [Implementing Together for Learning](#) (Professional Development, November 2010)
- [Loertscher / Koechlin PD: Moving Towards a School Library Commons](#)
- [Own Your Learning in the 21st Century](#) (Professional development, April 2011)
- [Library iPad Project](#)
- [Red Maple Blog Project](#)
- [White Pine Blog Project](#)

#### Navigator

- iPad Project
- Loertscher Koechlin PD
- On Common Ground
- Own Your Learning in the 21st Century
- System Projects
- Together for Learning WRDSB

Pages Files options

#### SideBar

[Home](#)

**Professional Learning**  
[Together for Learning WRDSB](#)  
[Together for Learning Links](#)

**PD Sessions**  
[Loertscher Koechlin PD](#) (April 29, 2010)  
[Implementing Together for Learning](#) (November 18, 2010)  
[Own Your Learning in the 21st Century](#)

**Projects**  
[Library iPad Project](#)  
[Red Maple Blog Project](#)  
[White Pine Blog Project](#)

**On Common Ground**  
[On Common Ground](#)

Waterloo Region DSB

# Teacher Discussion Group in Facebook

The image shows a screenshot of a Facebook group page. At the top, the Facebook logo and a search bar are visible. The group name is "Facebook in the Classroom" with a group icon. Below the name are tabs for "Wall", "Info", "Discussions", "Photos", "Video", and "Events". A "Share:" section includes options for "Post", "Photo", "Link", and "Video". A text box prompts the user to "Write something...".

**Information**

Category:  
Internet & Technology -  
Cyberculture

Description:  
A forum for WRDSB staff (& friends) to discuss uses of Facebook to support curriculum delivery.

Privacy Type:  
Closed: Limited public content.  
Members can see all content.

**Admins**

- Mark Carbone (creator)

**Members**

3 of 35 members [See All](#)

**Mark Carbone** Facebook following up on underage users.

 **Facebook booting '20,000' underage users per day**  
[www.cnn.com](http://www.cnn.com)  
According to a study by the Pew Internet & American Life Project, nearly half of all 12-year-olds in the U.S. are using social network sites, despite not meeting the minimum age requirements for sites like Facebook.

March 23 at 3:42pm - Like - Comment - Share

Tina Giannopoulos and Chris Vollum like this.

Write a comment...

**Mark Carbone** An interesting world map showing Facebook user distribution.

 **Infographic of the Day: The Facebook Map of the World | Co.Design**  
[www.fastcodesign.com](http://www.fastcodesign.com)  
Paul Butler usually works as a grunt on the data infrastructure engineering team at Facebook, which gives him access to

# International Teacher-Librarian PLC in Twitter: #tIchat

twitter  Home Profile Mes

Timeline @Mentions Retweets Searches Lists

Search results for #tIchat Remove saved search

 **ruth\_skerricks** Ruth Buchanan  
CNET Editor posted a response to his "The #library? How quaint!" Thoughtful analysis-read! [tinyurl.com/3v4x2mc](http://tinyurl.com/3v4x2mc) via @LISNews #yam #tIchat  
6 minutes ago

 **erniec** Ernie Cox  
Join Dr. Loertscher for kickoff webinar of Treasure Mountain NOW <http://bit.ly/f3XsEB> begin a year of professional learning #tIchat  
11 minutes ago

 **ruth\_skerricks** Ruth Buchanan  
RT@justintarte: 7 strategies to further engage your #students: [bit.ly/aTNrj6](http://bit.ly/aTNrj6) #edchat #education #teaching #tIchat #yam #classroom  
28 minutes ago

 **SarahDarerLitt** Sarah Darer Littman  
Woo hoo! Go Wendy!! RT @bethredford: Wendy Mass' 11 Birthdays wins VT's Dorothy Canfield Fisher Award <http://bit.ly/eMs9cH> #tIchat  
30 minutes ago

 **bethredford** Beth Redford  
Wendy Mass' 11 Birthdays wins VT's Dorothy Canfield Fisher Award (children's choice book) <http://www.dcfaward.org/> #tIchat  
34 minutes ago



## Physical Commons



Opening up the space.

More open space, less clutter.

Teaching & learning focused area - Smartboard & laptop.

Making space more flexible with mobile shelving.

Conversation Areas.

Different functional spaces, with computers readily available.

Mobile laptop labs.

It is the hub of the school. Every student at our school visits the library every day.





## Virtual Commons



Website widely used in the school. Trying wikis and other interactive technologies to increase collaboration.

Adding links so online resources can be used at home.

Continuing to work on website, with limited knowledge on how to do this...

My virtual library has stalled. I don't have the time or knowledge right now to take it any farther and I think the next stage would be a board wide library site.

Not yet...



## Reading Engagement



Students helped select the books for the new library.

Library lessons highlight technology.

Open book exchanges, less restrictive borrower limits. Students "eat up" books!

More guided lessons and think alouds about reading strategies.

Easy access to Internet through technology has expanded the resources available to students.

Using Voki for reading responses and "battle of the books" wiki is very popular.



## Technology for Learning



Technology is used in 95% of the lessons in the library.

Incorporating technology into the curriculum is a large part of my role as a teacher-librarian.

Technology is embedded in every lesson: Animoto, Smartboard, web links, Glogster, Moviemaker, digital photos...

We are very tech focused.

Use of databases and online encyclopedias promoted (to both teachers and students) which has led to far less "Google" type searching.



## Discovery & Guided Inquiry



Critical thinking is key. Success criteria and goal setting is important to craft lessons and learning opportunities.

I would like to dig deeper but find it hard to work with teachers on big units.

I try to follow the model with the instructions I give students. However it is always difficult to get teachers to give you the time to teach it properly. I sneak it in any way I can.

Together for Learning has influenced my instructional approach.



## Professional Learning Communities

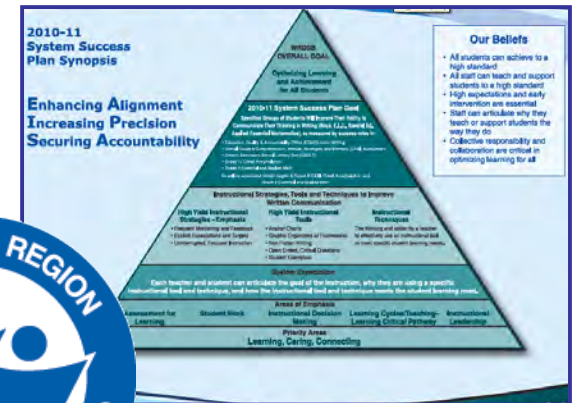


For me this is where I make most of my collaborative connections and get ideas for new learning and uses of technology in the library.

I am a team leader for a TLLP-Critical Thinking with tech tools and facilitate the TLCPs at my school.

I am on Twitter everyday. I am actively pursuing connections with our family of schools and basically participating any in PLC I can at the school.

Local TLs meet as a group about every 6 to 8 weeks to discuss issues and share ideas.





# Library Learning Commons

Learning Caring Connecting

Learning Commons Find Books Virtual Library eVideo Staff Resources

SEARCH



## Explore:

Navigate the library, discover...

Support for Teachers

Support for Students

System Projects

Read Research

Teach Explore

About Your Library Blogs

## Recent News

- In The Virtual Library Jan 11th,
- Author Visits Stanley Park
- Best Of Reading Nominees For 2011
- New Library Books For French Immersion Schools Sep 24th, 2010
- Let's Read! At Waterloo Area Libraries Sep 3rd, 2010

SUBSCRIBE

WRDSB Libraries

wrdsblibraries

WRDSB library website featured at OLA Super Conference!

27 seconds ago

reply

Join the conversation

News

Integration with other WRDSB sites

Twitter Feed (WRDSB Libraries)

System View

LLC | Library Learning Commons

Find Books

Virtual Library

eVideo

Staff Resources

One Place to Look

[Blog](#) > [Read](#) > Recommended Reads

## Recommended Reads

### Book Lists



[Adventure Series](#)



[Fantasy Series](#)



[Graphic Series](#)



[Historical Fiction](#)



[Humour Series](#)



[Horror & Supernatural](#)



[Mystery Series](#)



[Realistic Fiction](#)



[Romance Series](#)



[Science Fiction](#)



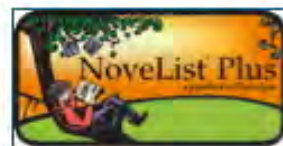
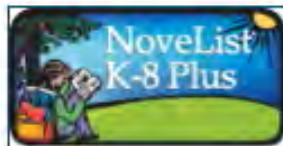
[Sports Series](#)

 [Great Reads Junior](#)

 [Great Reads Intermediate](#)

Find more great recommended reads in the [Virtual Library](#).

Check out [Novelist K-8 Plus](#) or [Novelist Plus](#) (Secondary).



Reading Engagement

Webpages



# Great Reads-Intermediate

## Realistic Fiction Titles

Bite of the Mango	Mariatu Kamara
Black and White	Eric Walters
Diamonds in the Shadow	Caroline B. Cooney
Lush	Natasha Friend
Poison Ivy	Amy Koss Goldman
Shepherd's Granddaughter	Anne Laurel Carter
Taken	Narah McClintock
United We Stand	Eric Walters

## Horror/Supernatural

Breathe	Cliff McNish
Eighth Grade Bites	Heather Brewer
Dead is a State of Mind	Mariene Perez
Full Tilt	Neil Shusterman
The Graveyard	Neil Gaiman
Gröosham Grange	Anthony Horowitz
Horowitz/Harrar	Anthony Horowitz



## Humour Titles

Dead Guy Spy	David Lubar
Diary of a Wimpy Kid	Jeff Kinney
Dork in Disguise	Carol Garman
Geek Charming	Robin Palmer
Twits	Ronald Dahl
Disreputable History of Frankie Landau-Banks	E. Lockhart



## Science Fiction Series

Books of Ember	Jeanne DuFrou
Missing	Margaret Peterson Haddix
Gideon Trilogy	Linda Buckley-Archer
Hunger Games	Suzanne Collins
Chaos Walking	Patrick Ness
Maze Runner Trilogy	James Dashner
H.I.V.E.	Mark Walden
Uglies	Scott Westerfeld

## Sports Series

Take it to the Extreme	Pam Withers
Orca Soundings	Various authors
Orca Sports	Various authors
Impact Books, A Jake Maddox Sports Book	Jake Maddox



## Romance Series

Twilight	Stephanie Meyer
Beacon Street Girls	Annie Bryant
Lily B.	Elizabeth G.
Mate, Dates and	Cathy H.
Princess Diaries	Meg C.
Confessions of Georgia Nicolson	Louis

Resource List  
Downloads

# Book Trailers

What is that book about? Discover the latest and greatest books in your library by watching these video book trailers.

## What's New!



*Power Surge* by Andy Briggs

*The Red Pyramid* by Rick Riordan



*Mockingjay* by Suzanne Collins

*Witch & Wizard* by James Patterson

Video  
Book Trailers

# Silver Birch



This program is for students in Grades 3 to 6. The Silver Birch program is comprised of three lists: Fiction, Non-Fiction, and Silver Birch Express.

## Silver Birch Book Trailers

### Silver Birch Express



### Silver Birch Fiction



### Silver Birch Non-Fiction



- [Silver Birch Express](#)
- [Silver Birch Fiction](#)
- [Silver Birch Non-Fiction](#)

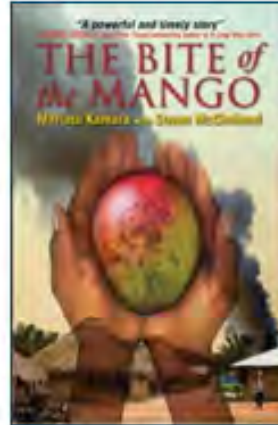
Library  
Programs



[Adventures on the Ancient Silk Road](#)



[Agency: A Spy in the House](#)



[Bite of the Mango](#)



[Charlie](#)



[Ghost Ride](#)



[Green Career\\$](#)

## Pages

- [Welcome Readers!](#)
- [Digital Citizenship](#)
- [A Few Words From Our Sponsor..](#)
- [But I Don't Know What To Say!!](#)
- [How To Write A Post](#)
- [How To Write A Comment](#)
- [Spoiler Alerts](#)
- [How To Add A Link](#)
- [Inserting An Image](#)

## Categories

- [Adventures On The Ancient Silk Road \(2\)](#)
- [Agency: A Spy In The House \(2\)](#)
- [Bite Of The Mango \(1\)](#)
- [Charlie](#)
- [Ghost Ride](#)
- [Green Career\\$](#)
- [Journey To Mars \(1\)](#)
- [My Name Is Henry Bibb \(3\)](#)



Cross-School Blog

# Topics and Sub-Topics

Selecting a topic and deciding on the focus of your research is key. Use the organizers provided to help you develop your topic and sub-topics.

## Topic Web

Use the Topic Web to:

- identify layers of topics and sub-topics
- make connections between ideas
- narrow your topic and research focus

Revisit the Topic Web as you delve more deeply into resources and discover more layers to your topic.

- [WRDSB Library Topic Web](#)
- [WRDSB Library Topic Web](#)
- [WRDSB Library Topic Web Example](#)

See an example of how the Topic Web can be used, below.

## Topic & Sub-Topic Planner

Use the Topic & Sub-Topic Planner to:

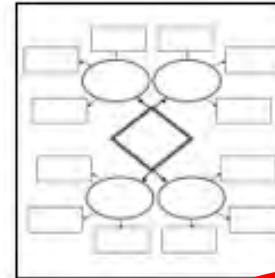
- show how your sub-topics support the ideas you have developed about your topic
- make sure that you have at least three pieces of supporting evidence for each of your sub-topics
- help prepare an outline for your final project

- [WRDSB Library Topic Sub-Topic Planner](#)
- [WRDSB Library Topic Sub-Topic Planner](#)

## Topic Organizer

Use the Topic Organizer to:

- list key points about each of your sub-topics
- assess whether you have enough evidence to make supporting arguments about each of your sub-topics, or



The screenshot shows a form titled "Topic & Sub-Topic Planner". It has a header section for "Topic" and "Sub-Topic". Below that, there are several rows and columns for organizing sub-topics and their supporting evidence.

The screenshot shows a form titled "Topic Organizer". It has a header section for "Topic" and "Sub-Topic". Below that, there are several rows and columns for organizing sub-topics and their key points.

Inquiry & Research

Web Content & Downloads

## Looking at Issues from All Angles

Name: \_\_\_\_\_

Different people have different perspectives on issues. Use this organizer to help you see different points of view, so that you can develop your own.

<p><b>Perspective #1</b>     <b>Student</b></p> <ul style="list-style-type: none"><li>→ <i>Cell phone is my lifeline</i></li><li>→ <i>Need it for access to my files / work</i></li><li>→ <i>Use it for research</i></li></ul>	<p><b>Issue</b></p> <p><i>Should cell phones be allowed in school?</i></p>	<p><b>Perspective #3</b>     <b>Teacher B</b></p> <ul style="list-style-type: none"><li>→ <i>A tool for enrichment in my class</i></li><li>→ <i>A way to connect to the real world</i></li><li>→ <i>Capacity for storage &amp; retrieval</i></li><li>→ <i>Teach effective use</i></li></ul>	
<p><b>Perspective #2</b>     <b>Teacher A</b></p> <ul style="list-style-type: none"><li>→ <i>Distraction in class</i></li><li>→ <i>Safety issue</i></li><li>→ <i>Can be used for cheating</i></li></ul>		<p><b>Perspective #4</b>     <b>Parents</b></p> <ul style="list-style-type: none"><li>→ <i>Want to contact my child when necessary</i></li><li>→ <i>My child should be able to contact me when necessary</i></li></ul>	
<p><b>I think that...</b></p>			

Exemplars



## Common Knowledge: What you need to know



A Library Learning Commons Tutorial

<http://library.wrdsb.ca>

*Learning • Caring • Connecting*

Video  
Tutorials



# Citation: What You Need To Know!

Research help from the Waterloo Region District School Board Library Learning Commons  
<http://library.wrdsb.ca>

**WHAT DOES CITATION MEAN?**  
When conducting research you collect information, ideas and quotations from many sources. You must acknowledge each source with a citation.

**CITING MEANS THAT:**  
Your sources can be verified for their authority and currency.  
Your research steps can be retraced, so that your audience can consult specific sources and assess your conclusions about the topic.  
You are honest about acknowledging others' words and ideas.  
You are able to back up your own ideas with the ideas of the experts.

**WHY MUST I CITE?**  
**IT'S ABOUT MORAL RIGHTS!**  
Canada's Copyright Act says that the creator of a work has the right to be acknowledged by name. The creator of a work also has the moral right to the integrity of their work, to protect it from being misquoted or distorted, or to prevent it from being associated with another's name without their permission. Learn more about copyright.  
<http://library.wrdsb.ca/research/digital-citizenship/copyright-explained/>

**IT'S ABOUT ACADEMIC HONESTY!**  
Not acknowledging your sources constitutes accountability. Failing to give this acknowledgment may be perceived as taking credit for others' ideas or creations, and would consequently be considered plagiarism. Learn more about academic honesty and plagiarism.  
<http://library.wrdsb.ca/ideas/creditation/academic-honesty/>



**YOU MUST ACKNOWLEDGE:**

- ✓ Direct quotes
- ✓ Paraphrased information or ideas
- ✓ Statistics
- ✓ Specialized information
- ✓ Images, charts, graphs, media files

**KEEP TRACK OF YOUR SOURCES!**  
Keep track of what information you get from each of your sources. Our notes can help you with this! <http://library.wrdsb.ca/research/in-process/>

**GATHER THE RIGHT INFORMATION!**  
You need to record key information about each source: like the author's name, publisher, title, or web address, etc. Use our Works Cited Source Log to track your sources!  
<http://library.wrdsb.ca/research/academic-honesty/plagiarism/what-must-i-cite/>

**USE THE CORRECT CITATION FORMAT!**  
Citations must be formatted so that it is easy for people to retrace your research footsteps to find your sources.



Style guides for formal academic writing:  
<http://library.wrdsb.ca/research/style-guides/>

Formal citation information page: <http://library.wrdsb.ca/ideas/creditation/style-guides/formal-citation/>

**CRIME SCENE - DO NOT CROSS**

If you use it, you own it. Give it. That means words, music, music - everything!

COPYRIGHT - FREELY DOES NOT MEAN CITATION-FREE! CHECK THE TERMS OF USE!

PLAGIARISM - INTENTIONAL OR UNINTENTIONAL - BEAT IT!

<http://library.wrdsb.ca/research/academic-honesty/plagiarism/>

**HOT TIP!**  
Find links to sources for copyright music and video files at <http://library.wrdsb.ca/ideas/creditation/academic-honesty/music/>

© WRDSB Library Program Support, 2011.  
Image: <http://www.flickr.com/photos/115445857@N00/>





## Tech Tools for Learning



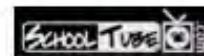
[Google Documents](#)  
[Google Presentations](#)  
[Google Spreadsheets](#)

[Google Maps](#)  
[Google Sites](#)  
[Google Forms](#)

### Collaboration and Communication Tools



### Presentation and Sharing Tools



### Audio Visual Tools

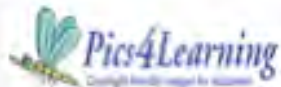


Tools, Tools,  
Tools

# Copyright-Friendly Sources

The following sites will help you find files you have permission to use, provided you follow the terms of the license. It is your responsibility to **find, read and abide by the terms for the materials you use** and to **keep track of your sources and give attribution as appropriate**. Look for the terms of use or terms and conditions on every site that you visit.

## Sources for Images and Music Files



**Pics4Learning:** Copyright-friendly images for use in education.  
[Pics4Learning Image Use Policy](#)



**flickr Creative Commons:** User photos with CC licensing.  
Browse by license type.  
Review the different license terms on the [flickr Commons page](#).



**flickr: The Commons:** Public Domain images and archives.  
[Copyright information for images in The Commons](#)



**Wikimedia Commons:** Public domain and "freely-licensed" media files.  
[Commons: Reusing content outside Wikimedia](#)



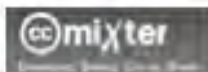
**DK Clip Art:** Images from the Dorling Kindersley book series  
[DK Clip Art Terms and Conditions of Use](#)



**freeplaymusic:** Broadcast quality music.  
[freeplaymusic terms of use](#) See 2(d) Free Student Educational Use



**incompetech:** Royalty-free music files.  
[incompetech Royalty-free Music Licenses](#)



**CC Mixer:** Music remixes with Creative Commons licensing  
[CC Mixer Yea, But Is It Legal?](#)

Tools, Tools,  
Tools

# Dewey...In Pictures

Use this easy Dewey Decimal Classification picture chart to help you quickly find your favourite non-fiction books and to learn what kinds of books are found under different Dewey Decimal numbers!



UFOs and the  
Unexplained  
**001**



Fairy Tales  
**398.2**



Dual Language  
**440**



Space, Astronomy  
**520**



Weather  
**551.5**



Dinosaurs  
**567**



Plants  
**580**



Amphibians  
**597**



Reptiles  
**597**



Fish & Sharks  
**597**



Birds  
**598**



Mammals  
**599**



Inventions  
**600-609**



Human Body  
**610-619**



Transportation  
**621-629**

Library  
Orientation



Let's take a look at the different sections of the library.



Orientation  
Videos



# Teach

Learning, Caring, Connecting @your School Library

Teacher Resources

Library's Added Value  
Strategic Connections

## Teach

Reading

Book Trailers for Teachers

Inquiry and Research

Character Education

Ressources françaises

Online @ Your Library

Teaching with Technology

Collaboration and Support

Resources for your PLC

Contact Us

Teacher's Toolbox

# Early Learners Love Non-Fiction!

Children are more engaged in reading when they are able to choose books that highlight interests and passions. Many students, particularly boys are enthusiastic about high-interest non-fiction material. Giving students a choice promotes independent reading, fosters a better understanding of the value of reading and empowers and motivates students.



## Why Read Non-fiction?

- Some students prefer non-fiction and that's ok
- It allows students to access high interest topics (cars, animals, dinosaurs, arts and crafts)
- It builds background knowledge
- Students learn to read non-fiction in a variety of ways (diagrams, labels, charts, text boxes)
- Multi-leveled text allows students to access 'chunks' of information at an appropriate reading and interest level
- It helps to increase and extend vocabulary
- It enhances understanding of different topics
- It can be a strong motivator because it builds on student interest
- It helps young students to make 'real' world connections

## How Can I Support My Students with Non-fiction reading?

- Value and support student non-fiction choices
- Allow frequent opportunities for students to select non-fiction from your school library
- Discuss student interests and help them to find related materials in the library
- Create opportunities to model how readers access non-fiction
- Ensure that young children are exposed to non-fiction materials in the classroom
- Talk with your students about ideas and information gathered from non-fiction texts
- Be sure to include non-fiction in read aloud experiences
- Provide suggestions for parents on ways that they can support non-fiction reading at home

Web Content  
& Downloads

## Why is Non-Fiction Important?

...Info-Kids - are often actively engaged in learning on a variety of levels. It is their interest in a specific topic that motivates them to want to learn, and in many cases to realize that they need to read better.

(R. Jabe & M. Dayton Sakai. Info-Kids: How to use non-fiction to turn reluctant readers into enthusiastic learners 2002.)

When students are allowed to read something that interests them, substantial reading growth often can be seen.

(S. McCormick in Info-Kids: How to use non-fiction to turn reluctant readers into enthusiastic learners.)



# Book Trailers for Teachers

WRDSB teacher-librarians introduce you to great new books, recently added to elementary library collections. Have a look and a listen!



- 🔊 [A Chance to Shine](#)  
by Steve Seskin and  
Allen Shambling



- 🔊 [Bad Boys Get Hen Pecked](#)  
by Marie Palatini and  
Henry Cole



- 🔊 [Best Time to Read](#)  
by Debbie Bertram



- 🔊 [Black Book of Colors](#)  
by Menena Cottin



- 🔊 [Character Building Day](#)  
by Anne D. Mather  
and Louise Weldon



- 🔊 [Dear Vampa](#)  
by Ross Collins



- 🔊 [Hello My Name is Bob](#)  
by Linas Alsenas



- 🔊 [How Many Donkeys](#)  
by Margaret Read  
MacDonald and Nadia  
Jameel Taibah



- 🔊 [I am Too absolutely small for school](#)  
by Lauren Child

Video  
Book Trailers



# Virtual Library

Learning Caring Connecting

[Learning Commons](#) [Find Books](#) [Virtual Library](#) [eVideo](#) [Staff Resources](#)

SEARCH

## Welcome to the Virtual Library

The WRDSB Virtual Library connects you to a wealth of information. From encyclopedias, ebooks and audio books to newspapers, magazines and scholarly journals, this collection has it all. Resources are organized by appeal to elementary and secondary students, and to connect teachers to a full range of professional resources.



<a href="#">Elementary Resources</a>	<a href="#">Secondary Reference</a>	<a href="#">Secondary One-Stop</a>	<a href="#">Secondary by Subject</a>
<a href="#">Secondary eCollections</a>	<a href="#">Primary Source Materials</a>	<a href="#">Professional Resources</a>	<a href="#">Research Helpers</a>

## Virtual Library

### Welcome to the Virtual Library

[About the Virtual Library](#)

[Elementary Resources](#)

[Secondary Reference](#)

[Secondary](#)

[Secondary](#)

[Secondary](#)

[Primary Source](#)

[Professional](#)

[Research](#)



# Virtual Library

[Learning Commons](#) [Find Books](#) [Virtual Library](#) [eVideo](#) [Staff Resources](#)

[Secondary One-Stop](#)

## Secondary One-Stop

**Delve more deeply into your topic with these comprehensive databases.**

Access magazine articles, popular and professional journals, and newspaper articles and peer-reviewed academic journals.



Canadian & international content.  
User-friendly search interface.



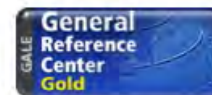
Canadian & international content.



Canada's provinces, people and perspectives.



Academic & professional sources.



Popular journals & magazines.



Comprehensive journal & newspapers sources.  
Extensive backfiles to 1980.



Current & historical perspectives on global issues.



Look at both sides of current, controversial issues.

Virtual Library:  
Database Access





Wireless in Schools



Influencing the Agenda



Futures Forum & PLP



<http://www.Nickr.com/photos/kevhickey/>

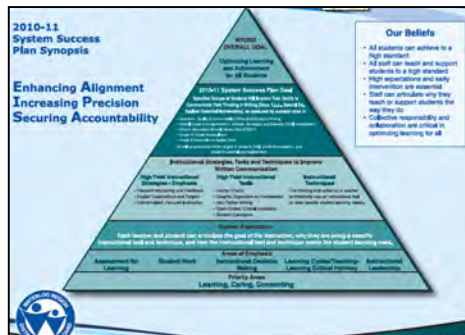
Web 2.0 for Learning



Library Learning Commons



## Strategic Partnerships



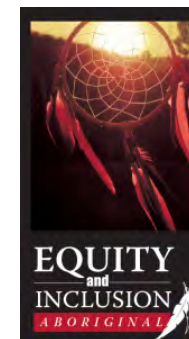
Learning Services & School Success

ESL Teachers

Special Education  
SERT Networking



Character Education



Equity & Inclusion  
Aboriginal



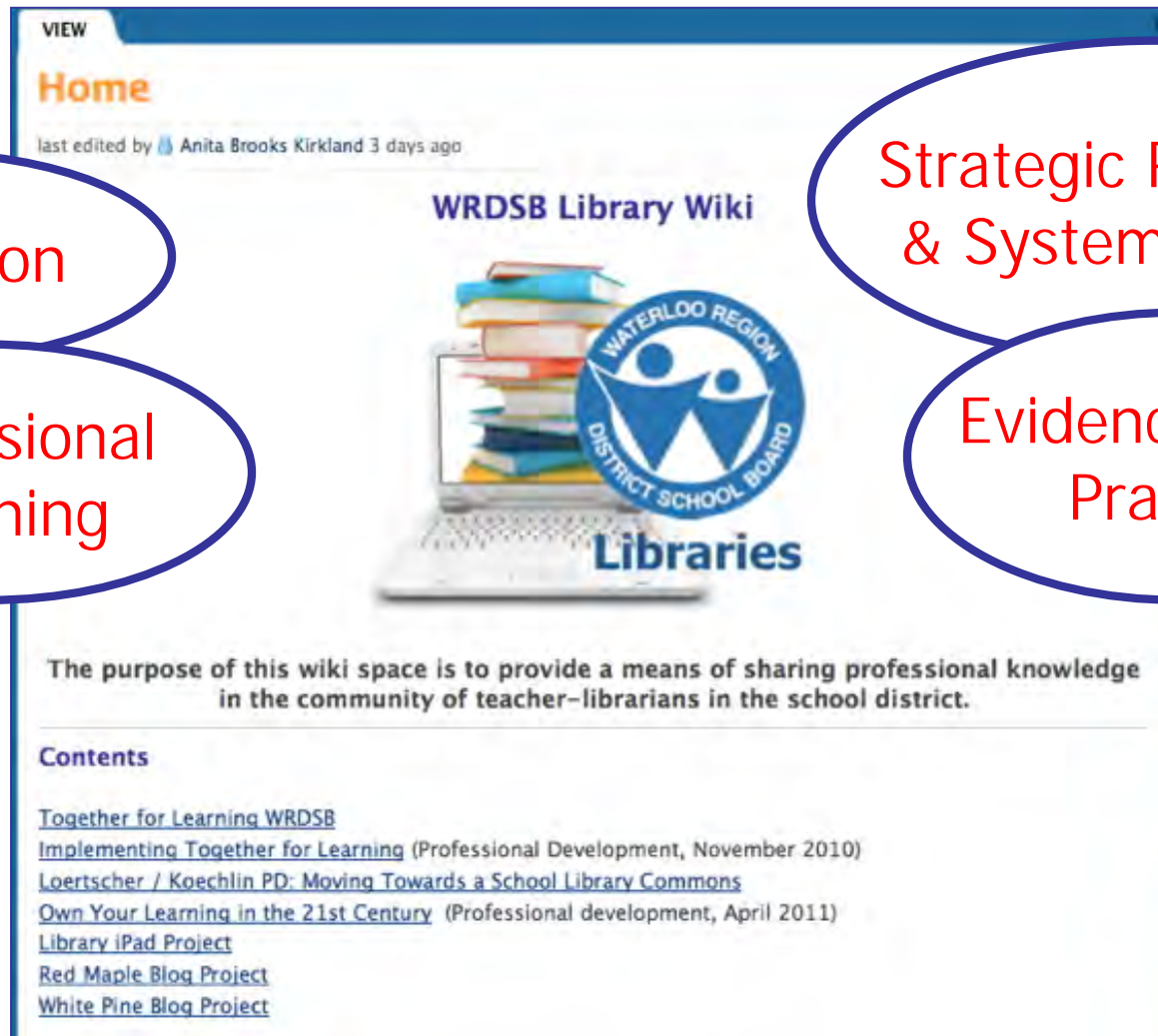
## Ongoing Key Success Factors:

Innovation

Professional Learning

Strategic Relevance & System Support

Evidence-Based Practice



VIEW

Home

last edited by Anita Brooks Kirkland 3 days ago

WRDSB Library Wiki

Waterloo Region District School Board Libraries

The purpose of this wiki space is to provide a means of sharing professional knowledge in the community of teacher-librarians in the school district.

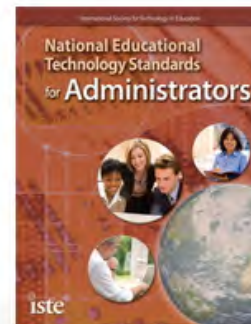
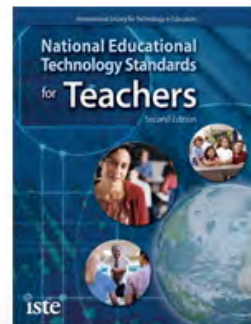
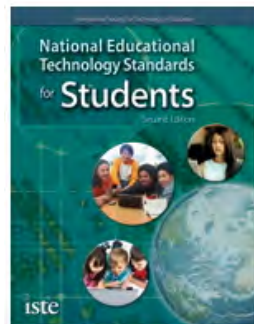
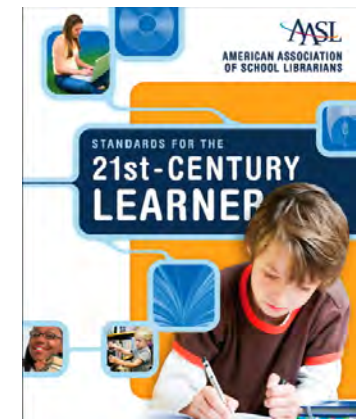
Contents

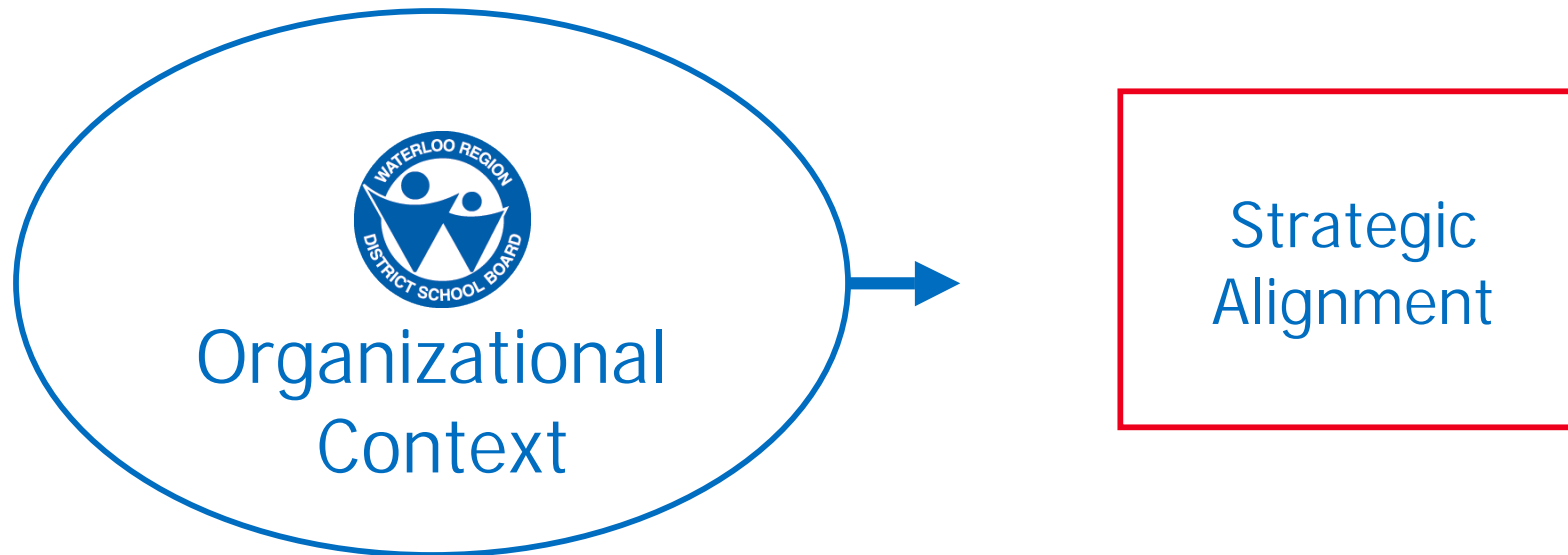
- [Together for Learning WRDSB](#)
- [Implementing Together for Learning](#) (Professional Development, November 2010)
- [Loertscher / Koechlin PD: Moving Towards a School Library Commons](#)
- [Own Your Learning in the 21st Century](#) (Professional development, April 2011)
- [Library iPad Project](#)
- [Red Maple Blog Project](#)
- [White Pine Blog Project](#)



Organizational  
Context

Technology  
in  
Society



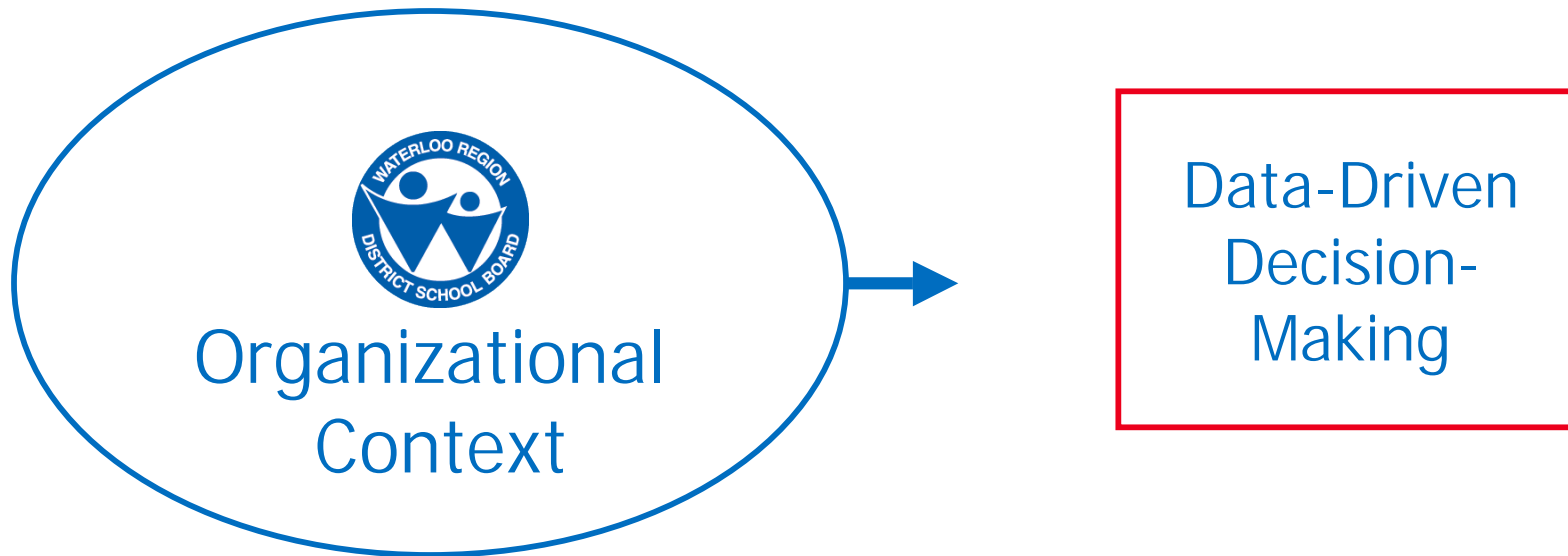


## What We Do

Our plan to promote a strong, vibrant, publicly funded education system is focused on three core priorities:

- \* High levels of student achievement
- \* Reduced gaps in student achievement
- \* Increased public confidence in publicly funded education

<http://www.edu.gov.on.ca/eng/about/whatwedo.html>



## Learning Cycles

### Teaching-Learning Critical Pathways

Diagnostic  
Assessment

Formative  
Assessment

Summative  
Assessment

Multiple Data Sources: Qualitative & Quantitative



Unique Value  
&  
Contribution

## Be Proactive and Make Connections

Our clientele don't necessarily know what we can offer and everything that we can do to move their agendas and our mutual agendas forward.

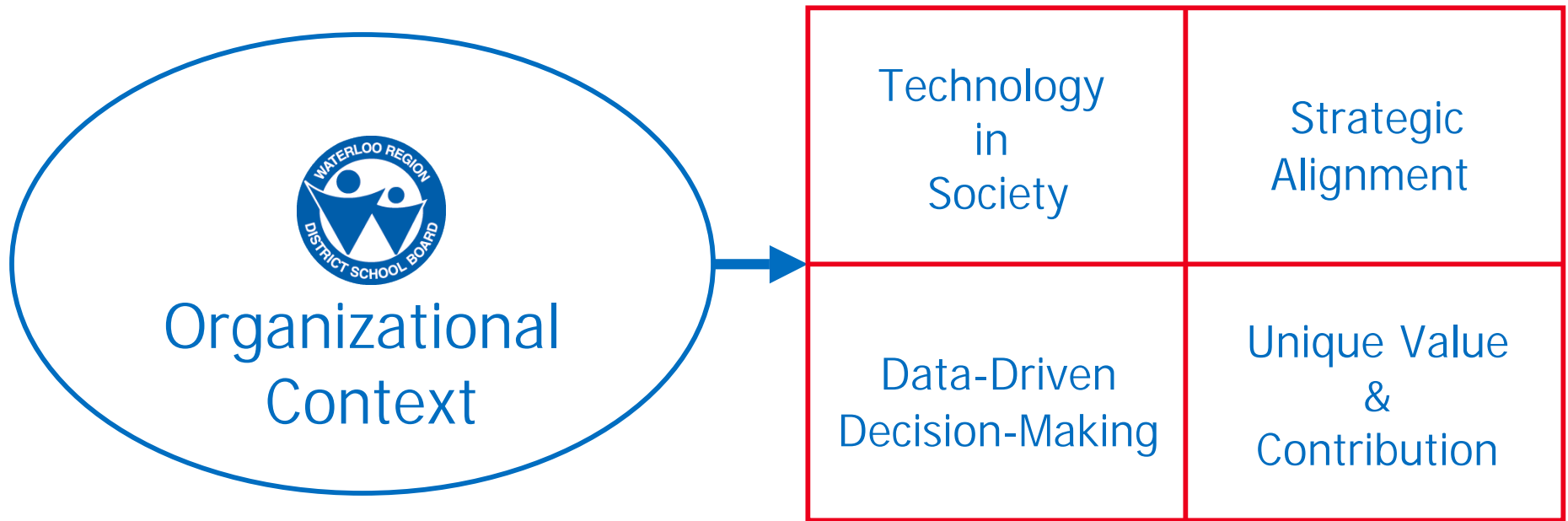
Together for Learning  
WATERLOO REGION DISTRICT SCHOOL BOARD

WATERLOO REGION  
DISTRICT SCHOOL BOARD  
Libraries

WIN  
WIN

WATERLOO REGION  
DISTRICT SCHOOL BOARD

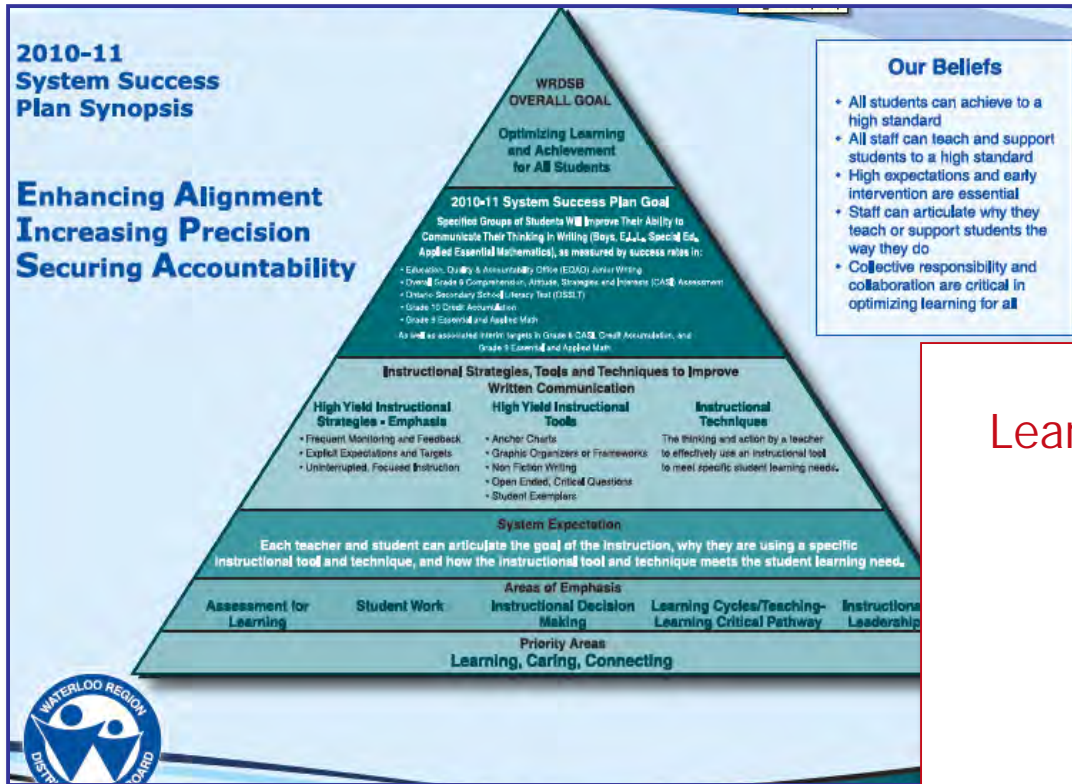
2019-22 System Success Plan Synopsi  
Enhancing Alignment  
Increasing Practice  
Securing Accountability



We could not have picked a better time, but we need to demonstrate our relevance in our organizations.



# WRDSB Context



## Learning Literacy

Deep Understanding and Knowledge Creation

Learning to Learn, p. 27

Discovery and Guided Inquiry, p. 23

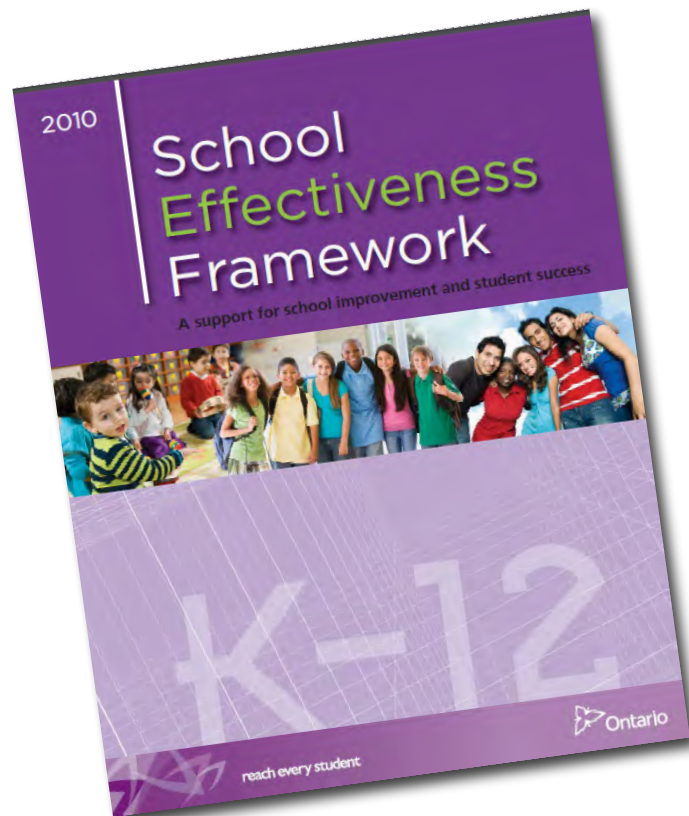
Critical and Creative Thinking, p. 21

Multiple Literacies, p. 18

Reading Engagement, p. 16

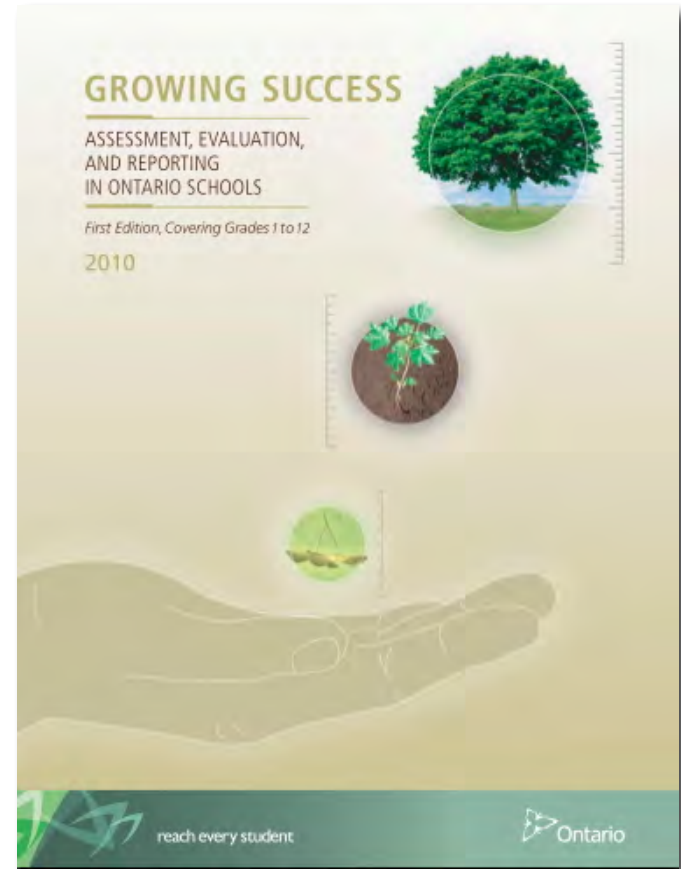
Information

21<sup>st</sup> Century content, global perspectives,  
learning skills, resources and technologies.



Learning is deepened through authentic,  
relevant and meaningful student inquiry.

# Discovery & Guided Inquiry



Assessment FOR Learning!

Together for Learning

School Libraries and the  
Emergence of the Learning Commons



A VISION FOR THE 21ST CENTURY

osla

∴ ontario school library association

## Individual Growth



**EQUITY**  
and  
**INCLUSION**



### Code of Digital Conduct

Acting Responsibly in a Digital World  
I will act with integrity.

- Respect Yourself**
  - I will respect myself through my actions.
  - I will ensure the privacy of my own information.
- Protect Yourself**
  - I will not post information that will put me at risk.
  - I will report any attacks or inappropriate behaviour directed at me.
  - I will protect my passwords, accounts and resources.
- Respect Others**
  - I will show respect for others.
  - I will not use electronic media to insult, bully, harass or stalk other people.
  - I will not visit sites that are degrading, pornographic, racist or inappropriate.
  - I will not access other people's personal spaces or areas.
- Protect Others**
  - I will protect others by reporting abuse and not forwarding inappropriate communications or materials.
- Respect Property (Intellectual and Technological)**
  - I will verify the accuracy of information.
  - I will request permission to use resources and cite all references to websites, books, media, etc.
  - I will use Board technological property only for legal activities.
  - I will not disrupt the activity of Board equipment.
  - I will not violate the security of Board equipment.
- Protect Property (Intellectual and Technological)**
  - I will purchase my music and media and will refrain from distributing media in a manner that violates licensing.

I understand that failing to follow this code will include consequences consistent with the school's code of behaviour and the WRDSB Acceptable Use Procedures (AUP).  
<http://www.wrdsb.ca/aup>

21st  
Century

School  
Library

## PHYSICAL SPACE

Teaching  
Space

Information  
Space

Collaborative  
Learning  
Space

Our online library spaces must be dynamic, usable learning spaces.

## VIRTUAL SPACE

# A Vibrant Online Presence is Essential for All Libraries

The library has to be somewhere and everywhere.

We need to be better when users are in the virtual library space than when they cross the threshold of our physical library space.



**Joseph Janes**

Dean, The Information School  
University of Washington

OCULA Spotlight Speaker, Super Conference 2008



# Physical Library Space



Resource-rich & organized to support...



Photo used under license from iStock Photo: <http://www.istockphoto.com>



CC Licensed photo by Ann Arbor District Library: <http://www.flickr.com/photos/aadl/3404945718/>

the messy business of learning  
that takes place within its walls.



# Virtual Library Space

The screenshot shows the 'Library Learning Commons' website. At the top left is the logo for 'WATERLOO REGIONAL DISTRICT SCHOOL BOARD' with the tagline 'CONNECT SCHOOL WORLD'. The main header features the title 'Library Learning Commons' and the slogan 'Learning Caring Connecting'. Below the header is a navigation menu with links for 'Learning Commons', 'Find Books', 'Virtual Library', 'eVideo', and 'Staff Resources'. A search bar is located on the right side of the menu. The main content area is divided into two columns. The left column features a large banner image of students in a library with the text 'Explore: Navigate the library, discover the world.' Below this banner are six buttons: 'Read', 'Research', 'Teach', 'Explore', 'About Your Library', and 'Blogs'. The right column has a 'Recent News' section with four news items: 'New In The Virtual Library Jan 11th, 2011', 'Red Maple Author Visits Stanley Park PS Dec 13th, 2010', 'Forest Of Reading Nominees For 2011 Oct 25th, 2010', and 'New Library Books For French Immersion Schools Sep 24th, 2010'. Below the news items is a 'SUBSCRIBE' button. Further down is a social media widget for 'WRDSB Libraries' with the handle 'wrdsblibraries', a post about the website being featured at the OLA Super Conference, and a 'Join the conversation' button. At the bottom of the page is a footer with five icons and labels: 'LLC | Library Learning Commons', 'Find Books', 'Virtual Library', 'eVideo', and 'Staff Resources'.

Resource-rich & organized to support...

...the messy business of learning that takes place in collaborative online spaces AND everywhere else.

Book Blogs

Facebook Groups

Online Presentations

Research Project Wikis

Collaborative Writing with Google Docs

Twitter Backchannel Discussions

Knowledge-Building Centres

AND in the physical learning commons.



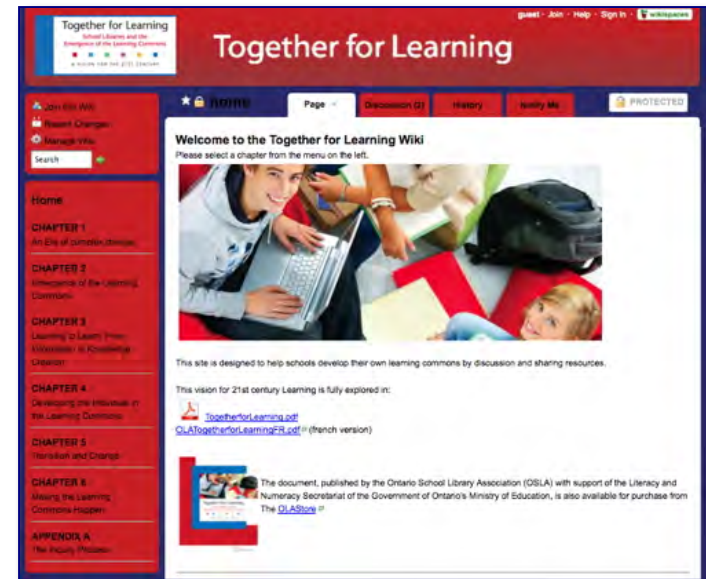
New website content management systems make it FAR easier for us to build websites and website content collaboratively.



We are FAR BETTER when we work together.

# Vision of Writing Team

- 🌐 T4L as a living document.
- 🌐 Collaborate via web to:
  - 🌐 Share implementation strategies
  - 🌐 Gather data re implementation
  - 🌐 Keep ideas responsive to changing contexts



<http://www.togetherforlearning.ca>



**TALCO Connections**  
The Association of Library Coordinators and Consultants of Ontario

Preliminary discussions are underway to formulate an action plan.

Brought to you by



Knowledge Ontario



online research help



OurOntario.ca

Discover our stories, our history  
...our Ontario



# Free Online Information Resources

Available at your local library.

Learn how to search  
online, read or download  
the full text of magazines,  
newspapers and more  
for free from home,  
work or school.

**Your Librarian  
Knows How.  
Just Ask!**

Access to selected  
online resources is  
made possible by  
**Knowledge Ontario**  
with funding provided by  
the Province of Ontario.



Knowledge Ontario



[www.knowledgeontario.ca](http://www.knowledgeontario.ca)

# Our Strategic Imperative

- 🦆 Collaborate, collaborate, collaborate
- 🦆 Work together across schools and within schools
- 🦆 Optimize central board support & resources
- 🦆 Advocate for collaboration across the province
- 🦆 Market, market, market
  - ✓ Making meaningful connections
  - ✓ Strategic alignment

Is Steve Jobs a Role Model for Librarians?

David F. Kohl (2010). *Journal of Academic Librarianship* 36(3).



# Anita Brooks Kirkland

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School Librarianship Specialist

Consultant, ITS, K-12 Libraries  
Waterloo Region District School Board



<http://library.wrdsb.ca>